

Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

Program: Neighborhood Centers of Johnston County

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	50	60	46	43	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	2 / 3.3%	1 / 2.2%	0	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	34 / 56.7%	13 / 28.3%	14 / 32.6%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	22 / 36.7%	28 / 60.9%	19 / 44.2%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	2 / 3.3%	4 / 8.7%	10 / 23.3%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	36 / 72%	48 / 80%	35 / 76%	31 / 72.1%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	14 / 28%	12 / 20%	11 / 23.9%	12 / 27.9%	51.6%	55.3%	129 / 50%
Comments/Questions Regarding 04/05 State Data	The adult enrollment is slowly decreasing. This is probably related to the reduction of the funding.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. Level of ESL adults enrolled a min. of 60 days/ 2 mos:				31	(Total of 180)	(Total of 115)	(Total of 129)
a. Less than a 9 th grade educ.	XXX	9 / 18.6%	5 / 11.4%	17 11 New / 6 Cont.	24.4%	30.4%	71 / 55% 54 New/17 Cont.
b. Less than a HS dip./GED	XXX	27 / 56.3%	7 / 20%	5 1 New / 4 Cont.	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. Or equiv.	XXX	12 / 25%	23 / 65.7%	9 5 New / 4 Cont.	47.8%	40.0%	20 / 15.5% 15 New/5 Cont.

Educ. Level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	0	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX	0	28 / 80%	25 / 31 80.6%	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX	0	2 / 5.7%	6 / 31 19.4%	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX	0	0	0	2.2%	1.0%	0
e. Enrolled in omm.. College	XXX	0	5 / 14.3%	0	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		13 of 35 37.1%	9 of 31 29%	XXX	XXX	Ballard&Tighy=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
Comments/Questions Regarding 04/05 Data	Most ESL adults are working at the basic skill level.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:				12	(Total 192)	(Total 142)	(Total 129)
a. Less than a 9 th grade educ.	XXX	0	1 / 9.1%	0	21.4%	14.8%	41 / 32% 29 New 12 Continuing.
b. Less than a HS dip./GED	XXX	12 / 100%	7 / 63.6%	7 2 New/ 5 Cont.	55.2%	61.3%	88 / 68.8% 66 New 22 Continuing
c. High school grad. or equiv.	XXX	0	3 / 27.3%	7 2 New/ 5 Cont.	24.0%	23.9%	42 / 32.8% 21 New 21 Continuing

Educ. Level attained during this year for Eng. Speaking adults:							
b. Mathematics	XXX	XXX	XXX	0	XXX	XXX	22 / 17.1%
a. Progressed in basic skills.	XXX	2 / 16.7%	0	0	18.2%	13.3% ^c	17 / 13.2%
c. Advanced in GED study	XXX		7 / 87.5%	10 / 12 83.3%	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX		1 / 12.5%	0	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX		3 / 37.5%	2 / 12 16.7%	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument(s): CASAS, Official Pretest, GED Exam, Compass		2 of 11 18.1%	8 of 12 66.7%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
Comments/Questions Regarding 04/05 Data	Program shows adult advancement in the majority of participants and significant growth from 03-04. When average with the rate for ESL adults, this program meets the Iowa Indicator for adult advancement.						

Adult Education	This Program					State Data				
	01-02	02-03	03-04	04-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	Eng.		ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	35 hrs.	58 hrs.	58 hrs.	58 hrs.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	25 hrs. 71.4% part. rate	46 hrs. ESL- 79.3% / 37 hrs. Eng.-63.8%	42 hrs. 72.4% Part. rate	38 hrs. 65.5% Part. rate	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	6 / 37	12 / 20	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	2 / 37	6 / 20	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
Comments/Questions Regarding 04/05 Data	The adult education offering is close to the GPRA target of 60 hours per month.									

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	34	41	44	42	318	242	237
Tot. # families enrolled for any time during the year	34 / 100%	41	44	52		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	36	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		23 / 56.1%	44 / 100%	42/42 100%	86.8%	97.5%	96.2%
Families enrolling for the first time in 04-05	XXX	XXX	XXX	36/36 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):	XXX						
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	4 / 9.8%	0	10 / 19.2%	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	6 / 14.6%	24 / 54.5%	33 / 63.5%	22.6%	35.7%	33%
c. From 7-12 months	XXX	27 / 65.9%	7 / 15.9%	2 / 3.8%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	4 / 9.8%	13 / 29.5%	7 / 13.5%	24.8%	28.1%	24.1%
Comments/Questions Regarding 04/05 Data	The enrollment decreased slightly in 04-05. The poverty level remains very high in this program.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	10 hrs.	18 hrs.	19 hrs.	41 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	14 hrs. 77.8% Part. rate	14 hrs. ESL- 73.7%/ 7 hrs. Eng.- 36.8% Part. rates	27 hrs. 65.9% Part. rate	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Comments/Questions Regarding 04/05 Data	The parenting education offering is well above the GPRA target of 20 hours/month, as is the participation rate. This program also meets the Iowa indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	16 hrs.	27 hrs. ESL / 40 hrs. Eng.	36	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	8 hrs.	10 hrs.	8	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	200 hrs.	166 hrs.	200	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	6 hrs.	8 hrs.	6	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
Comments/Questions Regarding 04/05 Data	Overall, the summer services offered are above average for the Iowa programs.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	XXX	0-8	0-8	0-8	(State: 0-8= 4 ; 0-4= 1 ; 0-5= 2 ; 2-5= 2 ; 3-5= 2 ; 3-8= 1 ; 4-6= 1)	(State: 0-8= 5 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)	(State: 0-8= 2 ; 0-7= 1 ; 0-5= 1 ; 2-5= 2 ; 3-5= 2)
Tot. # children enrolled min. of 60 days/2 mos.:	69 Total 48 ESL / 21 Eng.	60 Total 10 ESL / 10 Eng.	72 Total 58 (80.6%) ESL/ 14 (19.4%) Eng.	88 total 52 (59.1%) ESL/ 36 (40.9%) Eng.	Total Children = 375 (Total 462 in 01- 02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	15 Total	2 / 8/ 10 tot. 20% ESL / 80% Eng.	24 (33.3% of Total) 18 (75%) ESL / 6 (25%) Eng.	28 (27.2% of total) 21 (75%) ESL/ 7 (25%) Eng.	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	21 Total	4 / 23 / 27 tot. 14.8% ESL / 85.2% Eng.	30 (41.7% of Total) 26 (86.7%) ESL / 4 (13.3%) Eng.	34 (38.6% of total) 24 (70.6%) ESL 10 (29.4%) Eng.	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	33 Total	4 / 19 / 23 tot. 17.4% ESL / 82.6% Eng.	18 (25% of Total) 14 (77.8%) ESL / 4 (22.2%) Eng.	26 (29.5% of total) 7 (26.9%) ESL / 19 (73.1%) Eng.	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from	XXX	22	15	36 (36.1%) ESL/	229	197	120 / 86 / 206 tot. 58.3% ESL /

family involvement				23 (63.9% Eng.			41.7% Eng.
Comments/Questions Regarding 04/05 Data	The program greatly exceeds the requirement for serving at least a three year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	60 hrs.	200 hrs.	55 hrs.	55 hrs.	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	200 hrs.	200 hrs.	183 hrs.	180 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	40 hrs.	44 hrs.	22 hrs.	40 hrs.	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	133 hrs.	47 hrs. ESL- 85.5% / 44 hrs. Eng.- 80%	40 hrs. ESL- 72.7% Part. Rate / 50 hrs. Eng.-90.9 Part. rate	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	136 hrs.	156 hrs. ESL-85.2% / 146 hrs. Eng-79.8%	160 hrs. ESL- 88.9% Part. Rate / 164 hrs. Eng.- 91.1% Part. rate	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	41 hrs.	19 hrs. ESL- 86.4% / 17 hrs. Eng.- 77.3%	0 ESL / 24 hrs. Eng.- 60% Part. rate	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Ages & Stages; AEA Scrng; Lions	XXX	XXX	Ages & Stages=7 COR=2 CreaCurr=1

							PLS=1 AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	21 of 69 30.4%	22 of 60 36.7%	72 of 72 100%	88 of 88 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	9	5	13	22	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	4	6	15	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
Comments/Questions Regarding 04/05 Data	The early childhood education offering is significantly higher than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, children received a very high amount of ECE. This program meets the Iowa indicator for screening all children.						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)	2004-05 (9 Programs)
INFANTS/TODDLERS							
Reported Infant/Toddler assessment instrument:		Creative Curriculum	Ages and Stages; Creative Curr.	Ages and Stages; Creative Curr.			
Total infants/toddlers assessed	15 of 15 100%	11 of 10 100%+	24 of 24 100%	28 of 28 100%	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
PRESCHOOLERS							
Reported Preschool assessment instrument:		Creative Curr.; Denver II	Creative Curr.	Ages and Stages; Creative Curr.			
Total preschoolers assessed	21 of 21 100%	22 of 27 81.5%	30 of 30 100%	34 of 34 100%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
Comments/Questions	This program meets the indicators for assessment of all preschool children.						

Regarding 04/05 Data	
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Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		Only 22 of 27 enrolled preschoolers were assessed	All 30 enrolled preschoolers were assessed	All 34 enrolled preschoolers were assessed			
Language/literacy domain	86%	20 / 74.1%	30 / 100%	30 / 88.2%	85.6%	88.9%	81.4%
Social/emotional domain	95%	18 / 66.7%	30 / 100%	28 / 82.3%	77.1%	86.6%	79.5%
Mathematical domain	86%	20 / 74.1%	29 / 96.7%	31 / 91.2%	73.2%	81.3%	83.3%
Physical health and growth and development domain	90%	21 / 77.8%	30 / 100%	34 / 100%	79.7%	86.6%	84.6%
Arts/creative development/music/drama domain	90%	18 / 66.7%	28 / 93.3%	28 / 82.3%	84.3%	85.8%	80.8%
Comments/Questions Regarding 04/05 Data	Child progress was lower than in 03-04.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	16	18	26	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	16 / 100%	18 / 100%	26 of 26 100%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	14 / 87.5%	18 /100%	26 of 26 100%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
Comments/Questions Regarding 04/05 Data	This is an excellent indication of the program's effect on children.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	4	4	10	6	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	4 / 10 40%	5 / 6 83.3%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	2 / 10 40%	3 / 6 50%	XXX	6 / 47 12.8%	14 / 38 28.9%
Instructional staff with a 4-year college degree	3	4 of 4 100%	4 / 10 40%	6 / 6 100%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	0	0	0	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	2 / 14 14.3%
Paras for whom HS/GED is highest level of education	0	0	0	0	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	1	0	1	1	77% of programs	80% of programs	100% of programs
Comments/Questions Regarding 04/05 Data	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		Yes	Completed		ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC		Yes	Completed in 2003	Still valid	NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)

Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator for an environmental measure.
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